

## **ABSTRACT**

**Title:** Didactic interaction between teacher and child in preparatory swimming lessons.

**Objects:** The object of this thesis was to describe and analyze the interaction profiles of two kindergarten teachers. Both teachers have many years of teaching experience of preparatory swimming lessons with children 3 to 4 years old. At the same time the aim was to contribute to the objectification of ideas about the specific didactic interaction in the physical learning in the water.

**Methods:** The method of participant observation of two kindergarten teachers with many years of teaching experience was used at this thesis. The data collection was realized by taking a video. Processing and evaluating of the video followed using a modified analysis of didactic interaction method. The method of questioning was also used for the observed teachers.

**Results:** According to our results the most common form of behavior of two selected teachers during the lessons was instruction. The most common of one of our selected teacher was using notification. The other teacher was using feedback and participation the most often. According to the content of didactic interaction dominated learning activities in all analyzed videos. The organization activities were evaluated by the program of modified analysis of didactic interaction as the second most frequent activity. The most dominant didactic situation was realized between the teacher and the student. The most dominant expressions of teacher were speaking and movement.

**Keywords:** Swimming, swimming lessons, preschool age, analysis of didactic interaction.